



Carver Hall

### Why did you choose your major?

- “I want to make a difference in the lives of children.” Sophomore, Secondary Education Major and Educational Technology Minor
- “I went on a vacation with my deaf cousin a few years ago, and it really got me interested in interpreting.” Freshman, ASL/English Interpreting Major and Art Minor
- “I did really well on vocal performances in high school and teachers encouraged me to strengthen my skills.” Freshman, Music Education Major
- “I wanted to improve my leadership skills, and it helped me with my CA position.” Senior, Business Management Major and Accounting Major

### CHANGING YOUR MAJOR

Six of the seventeen interviewees had changed their major at least once, and four wish to do so soon. When asked why, some students reported that they were able to get in to the program they originally wanted to be in, they found that their original major was no longer a good fit for them, or their previous major had too many mass lecture classes. One student plans to declare a major once their GPA improves.

### WHAT ABOUT MINORS?

Seven of the interviewees have minors, five of which who are very happy with their minor, the other two have yet to have classes in the minor due to recently declaring it. When asked why they chose their majors, all reported that it was a field that they were very interested in. Three reported that it went along with their major and would help them later on. Two reported that it was originally their major, and decided to make use of the credits they had already earned.

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CHOOSING A MAJOR THAT IS RIGHT  
FOR YOU



## Are Students Happy in their Major?

For the most part, yes. In a recent study, fifteen out of the seventeen students interviewed reported to be happy in their current major. Those who said they were unhappy in their major were unhappy after taking a few classes for their major and found that it was a field that they no longer wanted to pursue.

## Thinking about doing what your parents do?

While it may be a good idea, it is surprisingly uncommon. Out of seventeen students, only two report that what they major in is similar to what their parents do.

*A majority of students tend to choose a major that they associate positive feelings with.*

## CHOOSING SOMETHING YOU EXCELLED AT IN HIGH SCHOOL

Every student in the study reports that they either chose a major that they excelled at in high school, or their school did not offer classes related to their major.

## JOB SECURITY

Thirteen out of the seventeen students interviewed said that their major could offer job security, but only four reported that it influenced their choice of that major

## SUPPORT FROM FAMILY & FRIENDS

A little under half of the students in the study (eight) reported that they had received positive pressure from their parents or guardians, mostly their mothers. Another eight received no type of pressure during their major decision process, and one received negative pressure but chose to ignore it.



## HOW COMMITTED WERE THEY?

When the students in this study were first applying to colleges, ten out of the seventeen reported that they were set on one major to pursue in and had no second thoughts.

